

Two Rivers School District

District Status Report for 2004-05

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2005-06. If a program is offered at a secondary vocational center, students must be enrolled in the 2005-06 school year.

Fourche Valley High School is offering 4 programs of study in 4 different pathways.

Pathways and Programs of Study

Animal Systems

Animal Systems	Approved
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Engineering and Technology

Computer Engineering	Approved
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Interactive Media

Desktop Publishing	Conditionally- Approved
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Power, Structural and Technical Systems

Agricultural Power, Structural & Technical Systems	Approved
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Fourche Valley High School rating: Meets Standards of Accreditation

Ola High School is offering 7 programs of study in 7 different pathways.

Pathways and Programs of Study

Administration & Information Support

Office Administration	Approved
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Animal Systems

Animal Systems	Approved
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Early Childhood Development & Services

Child Care Guidance, Management & Services	Approved
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Facility and Mobile Equipment Maintenance

Automotive Service Technology	Conditionally- Approved	Russellville Vocational Center
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Family & Community Services

Family & Consumer Sciences Education	Approved
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Interactive Media

Desktop Publishing	Approved
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Power, Structural and Technical Systems

Agricultural Power, Structural & Technical Systems	Approved
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Ola High School rating: Meets Standards of Accreditation

Plainview-Rover High School is offering 6 programs of study in 5 different pathways.

Pathways and Programs of Study

Interactive Media

Desktop Publishing Approved

Multimedia Approved

Natural Resources/Environmental Service Systems

Natural Resources/Environmental Svc Systems Approved

Personal Care Services

Cosmetology Approved Russellville Vocational Center

Power, Structural and Technical Systems

Agricultural Power, Structural & Technical Systems Approved

Production

Machine Tool Technology Approved Russellville Vocational Center

Plainview-Rover High School rating: Meets Standards of Accreditation

ACADEMIC SKILL ATTAINMENT

Academic Attainment has been based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9). However, the concentrators for 2004-05 were the last students to take the SAT 9 during their sophomore year in high school. Also, the end-of-level assessments in Literacy, Algebra, and Geometry will be used in the future for this measure. Although the Department did report Academic Attainment to the U.S. Department of Education, individual school districts will not be held responsible on the District Status Report this year. Next year, Academic Attainment will be based on the number of concentrators scoring Proficient or Advanced on the end-of-level assessments.

VOCATIONAL TECHNICAL SKILL ATTAINMENT

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a CTE course.

	Number Tested	School Average	State Average
Ola High School	63	54%	
Agriculture Education	28	43%	64%
Agriculture Mechanics II	11	41%	66%
Small Engine Technology	17	45%	61%
Family & Consumer Sciences	35	63%	70%
Family Dynamics	8	47%	66%
Food & Nutrition	8	67%	67%
Family & Consumer Sciences	19	68%	73%
Plainview-Rover High School	11	76%	
Agriculture Education	11	76%	64%

Agriculture Mechanics II

11

76%

66%

Number tested in district:	74
District average score:	58%
State benchmark	80%

District rating: Below benchmark

Note: According to the records we have from APSCN and from information submitted by the CTE teachers, it appears that the following courses were offered in the district but were not tested during the 2004-05 school year. However, if the course was offered at a secondary vocational center, the testing information will appear in the report for the center and not the district.

- Agriculture Mechanics I
- Agriculture Power Systems II
- Agriculture Structural Systems II
- Intro to Horticultural Science
- Multimedia Applications I
- Multimedia Applications II

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

Percent of concentrators graduated	93%
State benchmark	90%

District rating: Meets or exceeds benchmark
Meets or exceeds state average of 90%

COMPLETERS OF PROGRAMS OF STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

Completers compared with graduates	40%
State benchmark	35%

District rating: Significantly above benchmark
Meets or exceeds state average of 32%

Number of seniors enrolled compared with number of completers	55%
State benchmark	50%

District rating: Significantly Above Benchmark
Meets or Exceeds State Average of 37%

Total unduplicated number of completers of programs of study	31
Agricultural Mechanics	12
Natural Resources/Environmental Service Systems	7
Agricultural Science - Animal	5
Medical Professions Education	4
Information Management/Multimedia	2
Information Management/Desktop Publishing	2
Family & Consumer Sciences Education	2
Cosmetology	2
Machine Tool Technology	1
Information Management/Programming	1
Construction Technology	1
Child Care Guidance, Management & Services	1
Business Administration/Office Administration	1

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

Completers reported in 2003-04	43
Percent positive placement	86%
State benchmark	98%

District rating: Below benchmark